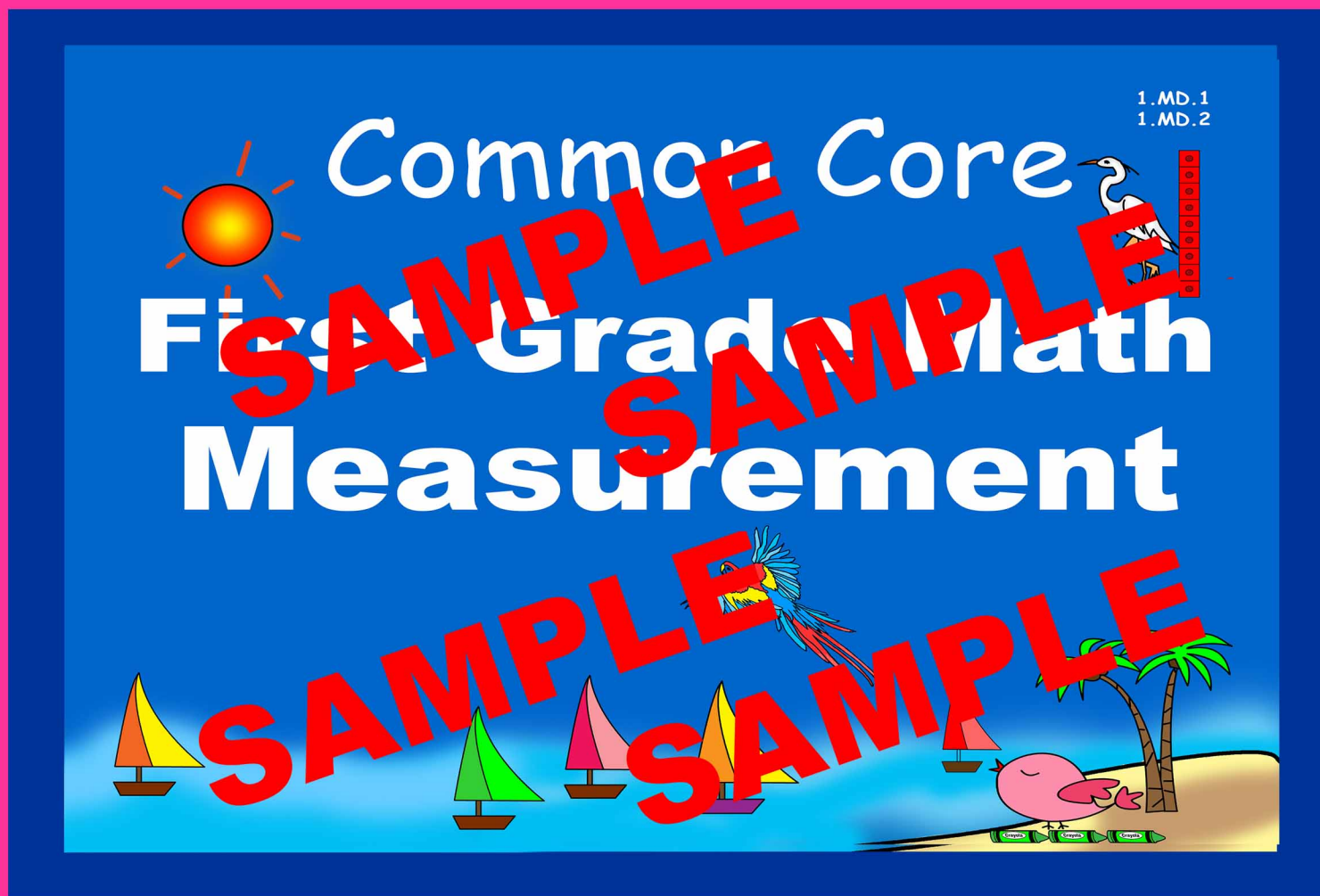


In Three Formats:

Google Slides, PPT, & PDF



Prep Free! Ready to Use! Independent!

Introduction

1. **All versions, PDF, Google Slides, and PPD share the same contents. However, there are slight wording changes to accommodate each version.**
2. **This product covers Common Core Standard 1.MD.1 and 1.MD.2 in Measurement and Data.**
3. **There are 12 student work pages and 12 answer pages. Student work pages are provided in both ink and color while answer pages are only available in color.**

Page 5-16: Student Work Sheets in Ink

Page 17-28: Student Work Sheets in Color

Page 29-40: Answer Sheets in Color

Table of Contents

1. Introduction - Order by Length
2. Introduction - Nonstandard Unit
3. Introduction - Measure in a Nonstandard Unit
4. Measure - Common Errors
5. Measure - Single Object - Horizontally
6. Measure - Single Object - Vertically
7. Order and Measure - Two Objects - Horizontally
8. Order and Measure - Two Objects - Vertically
9. Order and Measure - Three Objects - Horizontally
10. Order and Measure - Three Objects - Vertically
11. Order - Six Objects - Vertically
12. Formal Assessment

Covers standards 1.MD.1 & 1.MD.2 in Measurement and Data

Differentiated! Interactive! Independent! Prep Free! Easy to Use!

Name: _____

Answer Sheet Introduction

Directions: Drag and drop a check mark on each nonstandard measure unit.

We can estimate and measure the length of an object using nonstandard measure units.

Nonstandard length measurement units are like cubes, paper clips, or hands.

Standard length measurement units are rulers in centimetres, feet, or yards.

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Name: _____

Answer Sheet Measure

Directions: Cut and glue to measure the height of the bird with the shorter yellow crayon. Fill the blanks.

about 3

1. How would your measurement change if you used a longer green crayon?
I would measure 1 green crayon.

2. Use the longer green crayon to prove your answer.

--	--

Name: _____

Answer Sheet Order and Measure

Directions: Drag and drop a bird to measure the bird with the shorter. Write 1 and 2 to order them from longest to shortest. Fill the blanks.

Object to measure horizontally	Order from longest to shortest	Length in
	<u>1</u> long	<u>1</u>
	<u>2</u> long	<u>3</u>

Name: _____

Answer Sheet Order and Measure

Directions: Write 1, 2, 3 to order the birds by length from longest to shortest. Fill the blanks.

Object to measure horizontally	Order from longest to shortest	Length in
	<u>2</u>	<u>2</u>
	<u>1</u> longest	<u>4</u>

Google Slides Version

First Grade Math Measurement

1.MD.1-2



Table of Contents	
1.	Introduction - Order by Length
2.	Introduction - Measure to a Standard Unit
3.	Introduction - Measure to a Standard Unit
4.	Measure - Common Objects
5.	Measure - Straight Objects - Horizontally
6.	Measure - Straight Objects - Vertically
7.	Order and Measure - Two Objects - Horizontally
8.	Order and Measure - Two Objects - Vertically
9.	Order and Measure - Three Objects - Horizontally
10.	Order and Measure - Three Objects - Vertically
11.	Order - Six Objects - Horizontally
12.	Formal Assessment

COMMON CORE STANDARDS COVERED: 1.MD.1 and 1.MD.2 - MEASUREMENT AND DATA

Introduction
Directions: Write 1, 2, 3 to order the logs from shortest to longest. Fill the blanks.

Order	Shortest	Longest	Reason
1			It ends up first.
2			It ends up second.
3			It ends up last.

Measure
Directions: Drag and drop a cube with each measurement and a ruler for a correct measurement. Explain your answer by filling the blanks.

Reason: Paper clips are not from the very beginning of the bird to the very end.

Reason: Paper clips are not from the very beginning of the bird to the very end.

Reason: Paper clips are not from the very beginning of the bird to the very end.

Order and Measure
Directions: Write 1, 2, 3 to order the birds by length. Write about how long the bird is in terms of the object to measure horizontally.

Order	Longest	Length in
1		
2		
3		

Order
Directions: The birds are standing randomly. Drag and drop to line them up by their length from shortest to tallest. Fill the blanks.

Reason: The very shortest bird is the bird that is the shortest.

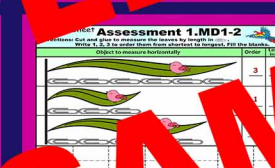
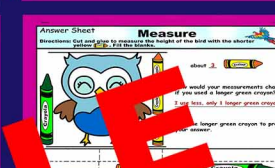
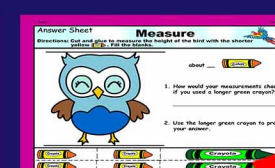
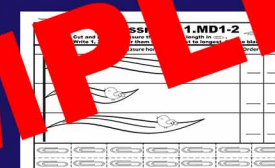
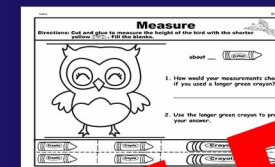
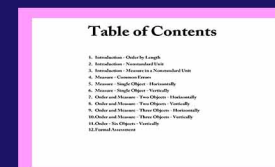
Reason: The very shortest bird is the bird that is the shortest.

Reason: The very shortest bird is the bird that is the shortest.

Assessment 1.MD.1-2
Directions: Drag and drop to measure the items by length. Write 1, 2, 3 to order them from shortest to longest. Fill the blanks.

Order	Shortest	Longest
1		
2		
3		

1.MD.1-2



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Let children be engaged, challenged, and shine!

*Thank you
for using this lesson!*